

February 17, 2010

Federal Teen Pregnancy Prevention Funding Information Session

MOAPPP

Minnesota Department of Education
Minnesota Department of Health
Healthy Youth Development PRC



Today's Agenda

- ◆ Welcome and Introductions
- ◆ Funding Overview
- ◆ Science-based Programs
- ◆ Promising Programs
- ◆ Writing a Competitive Application
- ◆ Resources
- ◆ Discussion



Funding Overview

- ◆ 2010 Federal Appropriations Bill
 - \$75 million for replicating proven programs
 - \$25 million for research and demonstration grants for promising programs/approaches
 - \$10 million for training, technical assistance, evaluation and outreach
 - \$4.5 million for program evaluation



Funding Overview

- ◆ Senate Health Reform Bill
 - Personal Responsibility Education Program
 - \$50 million to states & territories
 - \$10 million for work with high risk & vulnerable youth
 - \$3 million for Indian tribes and tribal orgs.
 - \$6 million for research, training and TA



Funding Overview



- ◆ House Health Reform Bill
 - Healthy Teen Initiative
 - \$50 million to states & territories
 - Medically accurate, age-appropriate programs to reduce teen pregnancy or sexually transmitted infections



Funding Overview



- ◆ 2011 President's Budget
 - Additional \$19 million for teen pregnancy prevention
 - \$85 million for replicating proven programs
 - \$28 million for research and demonstration grants for promising programs/approaches
 - \$12 million for training, technical assistance, evaluation and outreach
 - \$4 million for program evaluation



Science-based Programs

- ◆ \$75 million
- ◆ Research shows change in at least one of the following behaviors that contribute to pregnancy, STD, and HIV infection:
 - delaying sexual initiation
 - reducing the frequency of sexual intercourse
 - reducing the number of sexual partners
 - increasing the use of condoms and other contraceptives

Science-based Programs

- ◆ Used a rigorous research design:
 - Experimental or quasi-experimental evaluation design
 - Measured knowledge, attitude, and behavior
 - Had adequate sample size
 - Collected data from both groups at three months or later after intervention
 - Used sound research methods and processes
 - Replicated in different locations and found similar evaluation results
 - Published results in a peer-reviewed journal



Science-based Curricula

- Becoming a Responsible Teen**
- ¡Cuídate!**
- Making Proud Choices!/Making a Difference!**
- Reducing the Risk**
- Safer Choices**
- Draw the Line, Respect the Line
- Be Proud, Be Responsible
- Focus on Youth
- AIDS Prevention for Adolescents in School
- Get Real About AIDS
- Postponing Sexual Involvement



Science-based Programs

- ◆ Mother-Adolescent Programs
 - Keepin' It R.E.A.L.
- ◆ Clinic Protocols & One-on-One Programs
 - Advance Provision of Emergency Contraception
 - Reproductive Health Counseling for Young Men
 - SiHLE: Sistas, Informing, Healing, Living, Empowering
- ◆ Youth Development & Service Learning Programs
 - Reach for Health Community Youth Service Learning
 - Teen Outreach Program (TOP)**
- ◆ Multi-Component Programs
 - HIV Prevention for Adolescents in Low-Income Housing
 - Aban Aya
 - Children's Aid Society Carrera Program

Maintaining Fidelity to Curriculum

Fidelity – the faithfulness with which a science-based program is implemented. This includes implementing a program without removing parts of the program that are essential to the program’s effectiveness (core components)

Adaptation – the process of making changes to a science-based program to make it more suitable to a particular population or organization’s capacity without compromising or deleting the core components.



Promising Programs

- ◆ **\$25 million**
- ◆ Not formally evaluated but has most of the characteristics of programs shown to be effective
 - Program Development, Content, and Implementation
- ◆ Programs funded under this category will likely be research projects, to formally evaluate promising programs



Competitive Applications

- ◆ Collaborations
- ◆ Curriculum Training
- ◆ Technical Assistance
- ◆ Evaluation
- ◆ Content
- ◆ Other requirements