

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date – November 2008

Talking about Sexual Harassment (2001)

Format: DVD

Target Audience: Stated audience: 5th - 9th Grade
Recommended by panel: 5th -9th Grade

Cost: \$139.95

Distributor: Human Relations Media
41 Kensico Drive, Mount Kisco, NY 10549 • 800.431.2050 • www.hrmvideo.com

The Minnesota Sexuality Education Resource Review Panel **Does not recommend** use of this (fill in the blank and remove parentheses –curricula, manual, video) for the following reasons and with the following reservations: (11pt Bolded)

Review Summary:

Talking about Sexual Harassment is an in-class training session made up of a short video and study guide that focuses on sexual harassment. It aims to help youth define harassment, learn how to prevent and report it, and discuss a person's responsibility to harassment.

The panel does **not recommend** **Talking about Sexual Harassment** for the following reasons:

- Unclear/inaccurate definition of sexual harassment
- Victim blaming, and not empowering to youth
- Information was outdated, and not interesting to watch

The panel appreciates the following elements of **Talking about Sexual Harassment**:

- Study guide was clear and visually appealing

Overall, the panel does **not recommend** the **Talking about Sexual Harassment** for use as a sexuality education resource.

Assessment Criteria	Mean Score (1-5)	Additional Information
Information is medically accurate and presented using the correct terminology	1.1	<ul style="list-style-type: none">• Definition for sexual harassment was incomplete and inaccurate.
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	2.3	<u>This resource focused on:</u> Sexual violence & Relationships
Does the material guide participant or learner to acquire new skills?	2.1	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none">• Problem solving/Conflict resolution• Respect• Assertiveness

Does this resource address multiple factors affecting sexual behaviors	1.3	<u>According to the panel, this resource addresses the following factor(s) that affect sexual behaviors(s):</u> <ul style="list-style-type: none"> The panel unanimously agreed that this resource did not address factors to affect sexual behavior.
Create a safe social environment for youth to participate	3.0	<ul style="list-style-type: none"> Video excludes young people who identify GLBT. Tone of video and study blame the victim
Employs instructionally sound teaching methods and activities that engage learners	2.1	<u>The panel recognizes that the following elements are present in this resource as a way to engage learners:</u> <ul style="list-style-type: none"> Class discussions Role plays Student centered activities Surveys of attitudes and intentions Worksheets
Target audience	5 – 6 grades 7 – 9 grades	<u>The panel feels that the following people group and/or demographic area were considered in this resource:</u> <ul style="list-style-type: none"> Race/Ethnicity: Latino, African-American, Caucasian Urban Suburban
Cultural & developmentally appropriate	1.7	
Organization of resource	2.4	<u>The panel finds the resource:</u> <ul style="list-style-type: none"> Covers topics in a logical sequence Is well organized with clear, thorough instructions or discussion guide Requires minimal assembly or preparation time required
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> Requires leader with strong content knowledge and group skills
Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.	1.7	<ul style="list-style-type: none"> Video is outdated Study guide visually more appealing than video.
Overall Recommendation		<ul style="list-style-type: none"> Recommend Highly - 0 Recommend - 0 Recommend with Reservations - 4 Reject - 17

Review Summary of *Talking about Sexual Harassment* (2001)