

Minnesota Sexuality Education Resource Review Panel
Summary of Panel Review

Streetwise to Sex-wise: Sexuality Education for High-Risk Youth (2001)

Manual

Target Audience: High-Risk Youth

Cost: \$30.00

The Center for Family Life Education

Planned Parenthood of Greater Northern New Jersey, Inc.

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The Minnesota Sexuality Education Resource Review Panel **Highly Recommends the use of this manual for the following reasons and with the following reservations:**

Review Summary:

Streetwise to Sex-wise is a sexuality education manual for high-risk youth. It is not intended to be an in-depth, comprehensive sexuality education curriculum, but rather a supplement that focuses on areas of particular concern to high-risk youth. It is divided into sections targeted two age groups, older teens (ages 14-19) and pre-teens and young teens (ages 9-13).

The panel found the manual to be very clear, focused and filled with high quality, accurate information. They highly rated the manual's clear messages regarding abstinence and the need for protection if sexually active, as well as the way it addresses communication skills and social pressures that influence sexual behavior.

The panel found the introductory sections of *Streetwise to Sex-wise* to be very strong. It contains a clear definition of high-risk youth and the rationale for focusing on these populations. The panel particularly liked the "profiles of selected high risk youth" that offer a brief sketch of the sexual health concerns of certain populations of high risk youth, including GLBT youth, youth who have been sexually abused, youth who have been sexually abusive, and pregnant and parenting teens.

The panel felt that the manual would be appropriate for a broader audience than the ones targeted by the authors. They recommended its use with all youth.

The only area that the panel felt needed improvement was in the quality of the presentation (graphics and visual quality.) They felt that the manual would be more user friendly if it had more easily reproducible materials, larger font, and better illustrations.

Overall, the panel highly recommends *Streetwise to Sex-wise* as a resource.

Streetwise To Sex-Wise (2001)

The Center for Family Life Education

Assessment Criteria	Mean Score	Comments
Accuracy of Information - Provides basic, accurate information about the risks of teen sexual activity and about ways to avoid intercourse or use methods of protection against pregnancy and STDs.	5.0	<ul style="list-style-type: none"> ▪ Very current and comprehensive with high quality information
Focus - Focuses on reducing one or more sexual behaviors that lead to unintended pregnancy or HIV/STD infection.	5.0	<ul style="list-style-type: none"> ▪ Very focused.
Messages - Delivers and consistently reinforces a clear message about abstaining from sexual activity and/or using condoms or other forms of contraception.	4.9	<ul style="list-style-type: none"> ▪ Very clear and consistent message
Addresses Social Pressures - Includes activities that address social pressures that influence sexual behavior.	4.9	
Communication Skills - Provides examples of and practice with communication, negotiation and refusal skills	4.9	<ul style="list-style-type: none"> ▪ Provides good examples of negotiation skills. ▪ Offers clarification between assertive, aggressive and passive communication.
Teaching Methods - Employs a variety of teaching methods designed to involve participants and have them personalize the information.	4.9	
Target Audience – Is appropriate for the following audience(s)		<ul style="list-style-type: none"> ▪ Though intended for high-risk youth, it is appropriate for all youth.
Appropriateness for Audience - Incorporates behavioral goals, teaching methods, and materials that are appropriate to the age, sexual experience, and culture of the students.	5.0	<ul style="list-style-type: none"> ▪ The “profiles” of high-risk youth is excellent
Multicultural Perspective - Does this resource address the needs of communities of color; and/or issues of sexual orientation, gender, and disability?		<ul style="list-style-type: none"> ▪ Manual is multicultural/ inclusive. ▪ Good inclusion of same-sex relationships
Addresses needs of diverse learners.		<ul style="list-style-type: none"> ▪ Lessons are specifically designed for concrete learners with many hands-on activities. ▪ Spanish language – no
Teacher-Friendly - Is well organized with clear, thorough instructions or discussion guide. Minimal assembly or preparation time required.	4.5	
Facilitation Skills Required - How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> ▪ 70% of the panel felt the manual requires a leader with moderate knowledge and group leading skills. 30% of the panel felt the manual requires a leader with strong knowledge and group leading skills.
Presentation Quality – How appealing is the product (e.g. visual quality, sound quality, graphics, etc.)?	3.5	<ul style="list-style-type: none"> ▪ Recommend bigger font size and better formatting; hand written letters are difficult to read ▪ Needs better worksheets/hand out presentation for copying. ▪ Quality of presentation is not up to the quality of the material.
Overall Recommendation		<ul style="list-style-type: none"> ▪ Recommend Highly – 10 ▪ Recommend – 0 ▪ Reject ~ 0