

## Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date – June 2009

### **MANchild (2009)**

**Format:** DVD & Lesson Plan  
**Target Audience:** Stated audience: Not Stated  
Recommended by panel: 7th grade - College  
**Cost:** \$89.00  
**Distributor:** Scenarios USA  
80 Hanson Place Suite 305, Brooklyn NY 11217 • 718.230.5125 • [www.scenariosusa.org](http://www.scenariosusa.org)

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The Minnesota Sexuality Education Resource Review Panel **Recommends** use of this video for the following reasons and with the following reservations:

#### **Review Summary:**

The *MANchild* video was written by a young woman as a submission to Scenarios USA “What the REAL DEAL” writing contest. The writer hopes that the film she created can provide both an analytical as well as a positive alternative to more stereotypical depictions of black masculinity. According to Scenarios USA, *MANchild* examines masculinity by addressing family, friendship, peer pressure and rites of passage. The video can be viewed online and lesson plans can be downloaded for free online.

The panel **recommends** *MANchild* for the following reasons:

- Video would be useful and provide rich discussion for rites of passage programs.
- Video was engaging and realistic.

The panel has concerns about the following elements of *MANchild*:

- Facilitator must be culturally competent and appropriate when dealing with this subject matter, being careful not to perpetuate stereotypes.
- Story could have been told with less portrayals of violence.

Overall, the panel **recommends** *MANchild* for use as a sexuality education resource. The panel recognizes this resource does not specifically deal with STI’s or Pregnancy Prevention. Nonetheless the panel understands the focus on self-efficacy, decision-making, goal setting and respect for others are qualities and skills that assist in making positive sexual decisions.

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Assessment Criteria	Mean Score (1-5)	Additional Information
Information is medically accurate and presented using the correct terminology	N/A	
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	3.1	<u>This resource focused on:</u> Relationships and growth and development
Does the material guide participant or learner to acquire new skills?	3.4	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none"> <li>• Problem solving/Conflict resolution</li> <li>• Decision making</li> <li>• Goal setting</li> <li>• Assertiveness</li> </ul>
Does this resource address multiple factors affecting sexual behaviors	1.8	<u>According to the panel, this resource addresses the following factor(s) that affect sexual behavior(s):</u> <ul style="list-style-type: none"> <li>• The panel unanimously agreed this resource does not address factors to affect sexual behavior</li> </ul>
Create a safe social environment for youth to participate	3.3	<ul style="list-style-type: none"> <li>• A good facilitator is needed to create the safe social environment</li> </ul>
Employs instructionally sound teaching methods and activities that engage learners	3.4	<u>The panel recognizes that the following elements are present in this resource as a way to engage learners:</u> <ul style="list-style-type: none"> <li>• Short lectures</li> <li>• Class discussions</li> <li>• Small group work</li> <li>• Student centered activities</li> <li>• Problems-solving activities</li> <li>• Worksheets</li> </ul>
Target audience	7 – 9 grades 10 – 12 grades College +	<u>The panel feels that the following people group and/or demographic area were considered in this resource:</u> <ul style="list-style-type: none"> <li>• Race/Ethnicity: African American, All, Multicultural</li> <li>• Urban</li> <li>• Suburban</li> </ul>
Culturally and developmentally appropriate	3.9	<ul style="list-style-type: none"> <li>• Excellent examples of external pressure, responsibility and consequences</li> </ul>
Organization of resource	3.9	<u>The panel finds the resource:</u> <ul style="list-style-type: none"> <li>• Covers topics in a logical sequence</li> <li>• Is well organized with clear and thorough instructions</li> <li>• Requires minimal assembly and preparation time</li> </ul>
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		<ul style="list-style-type: none"> <li>• Requires leader with strong content knowledge and group skills</li> </ul>
Presentation Quality How appealing is the resource, e.g, up-to-date graphics, appealing to look at, easy to read, etc.	4.4	<ul style="list-style-type: none"> <li>• Video was produced well and the acting was excellent</li> </ul>
<b>Overall Recommendation</b>		<ul style="list-style-type: none"> <li>▪ <b>Recommend Highly - 6</b></li> <li>▪ <b>Recommend - 10</b></li> <li>▪ <b>Recommend with Reservations - 1</b></li> <li>▪ <b>Reject – 0</b></li> </ul>