

Minnesota Sexuality Education Resource Review Panel

Summary of Panel Review

Review Date – June 2010

Life Facts 2 : Sexual Abuse (1990) & Teacher Notes (2008)

Format: Curriculum
Target Audience: Stated audience: adolescent and adults with mild developmental and learning disabilities
Recommended by panel: Panel agrees with Distributor
Cost: \$225.00, plus shipping

Distributor: James Stanfield Company, Inc. (JSC)
129 Quarantina Street, Santa Barbara, CA 93103 • (805) 897-1185 • www.stanfield.com

The Minnesota Sexuality Education Resource Review Panel **Recommends with Reservation** use of this curriculum for the following reasons and with the following reservations:

Review Summary:

LifeFacts 2: Sexual Abuse Curriculum & Teacher Notes is a part of the *LifeFacts* Curriculum Series - a resource for individuals with special needs. *LifeFacts 2: Sexual Abuse* intervention specifically provides education for mild to moderate disability individuals about personal safety. The distributor states, *LifeFacts 2: Sexual Abuse Prevention* is unique in providing instruction for both the preventative and reactive aspects of sexual exploitation. Such instruction is essential where independent living is an education goal. The curriculum was created in the early 90's, however accompanying *Teacher Notes* was revised and updated in 2008. There are optional pre, post-test and LifeFacts Diagnostic Profile along with DVD.

The panel **recommended with reservations** *LifeFacts: Sexual Abuse Curriculum & Teacher Notes* for the following reasons:

- Curriculum emphasizes boundaries; acknowledges different learning styles of audience and provides a great deal of repetition.
- Includes information about workplace sexual violence.
- Curriculum continually reinforces that the victim is never to blame for sexual violence. Panel suggest that a sexual assault advocate be include as a resource to discuss the multiple layers of violence with audience.

The panel has concerns about the following elements of *LifeFacts: Sexual Abuse Curriculum & Teacher Notes*:

- *LifeFact* curriculum and *Teachers Notes* are not complimentary to each other. Panel members found it difficult to maneuver between both.
- Curriculum includes sexual behaviors gender stereotyping. Sexual assault illustrations are man (perpetrator) on woman (victim).
- Missing opportunities to discuss the following issues with students: obtaining consent for touch and responsibility of bystanders.

Overall, the panel **recommended with reservations** *LifeFacts: Sexual Abuse Curriculum & Teacher Notes* for use as a sexuality education resource.

Assessment Criteria	Mean Score (1-5)	Additional Information
Information is medically accurate and presented using the correct terminology	2.7	Information included in curriculum is generally accurate but includes outdated terms (VD, good touch/bad touch). However, <i>Teacher's Notes</i> was updated in 2008 and replaces good/bad touch with wanted/unwanted touch.
Focuses on clear health goals: prevention of STI, HIV and/or pregnancy	3.4	<u>This resource focused on:</u> Sexual violence
Does the material guide participant or learner to acquire new skills?	3.5	<u>The panel acknowledges that this resource guides the participant/learner to acquire the following skills</u> <ul style="list-style-type: none"> • Problem solving/Conflict resolution • Decision making • Assertiveness
Does this resource address multiple factors affecting sexual behaviors?	2.5	<u>According to the panel, this resource addresses the following factor(s) that affect sexual behaviors(s):</u> <ul style="list-style-type: none"> • Self-efficacy to refuse sex and to use condoms • Actual avoidance of places and situations that might lead to sex
Create a safe social environment for youth to participate	3.4	Curriculum's message continually reinforces that the victim is never to blame for sexual violence.
Employs instructionally sound teaching methods and activities that engage learners	3.5	<u>The panel recognizes the following elements are present in this resource as a way to engage learners:</u> <ul style="list-style-type: none"> • Short lectures • Class discussions • Role plays • Student centered activities • Problem-solving activities • Worksheets
Target audience	Developmentally delayed individual - young people and adults	<u>The panel feels the following people group and/or demographic area were considered in this resource:</u> People with disabilities
Culturally and developmentally appropriate	3.4	Dependent on the group and developmental ability
Organization of resource	2.4	<u>The panel finds the resource:</u> <ul style="list-style-type: none"> • Covers topic(s) in a logical sequence • Is not well organized with clear, thorough instructions or discussion guide • Requires more than minimal assembly and significant preparation time is required
Facilitation Skills Required How knowledgeable and skilled must the facilitator be to use this resource effectively?		Requires leader with strong content knowledge and group skills
Presentation Quality How appealing is the resource, e.g., up-to-date graphics, appealing to look at, easy to read, etc.	2.7	Use of illustrations is helpful to curriculum, however illustrations seem dated.
Overall Recommendation		<ul style="list-style-type: none"> ▪ Recommend Highly - 0 ▪ Recommend - 7 ▪ Recommend with Reservations - 11 ▪ Reject - 0